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ACTION PLAN REPORTS





HANDs! Project promotes dialogue and exchange between youth in Japan and Asian countries in order to deepen mutual understanding, build networks among young leaders, and encourage collaborative efforts together in the field of disaster education through human capacity development.

Connecting young professionals and students from Indonesia, Thailand, Philippines, Malaysia, India, Myanmar, Nepal, and Japan, HANDs! Fellows are given an opportunity during the first year to learn about disaster education through study trips in Japan, Indonesia, Philippines and Thailand, with a chance to collaborate and create projects for their communities in the second year.



DEEL



Disaster Education through Experiential Learning



Storify



Gamify



Kiddify



Intensify

- Fellows** Joseph Keith D. Anicoche (Philippines)
Maria Julie Anne T. Culibar (Philippines)
Panida Tancharoen (Thailand)
- Venues** Sta.Cruz, Tanauan, Leyte Island, Philippines
- Project Period** October 2015-April 2016
- Beneficiaries** Approximately 600 peoples who live in Sta. Cruz community.
- Project Contents** Storytelling, games, performances and animations

DEEL Project interventions focused on enhancing community-based and family-disaster preparedness through storytelling, games, performances and animations. The tools created focused on enhancing the community's understanding of science, as well as preparedness for storms, floods, leptospirosis, earthquakes and storm-surges, which were identified as hazards that frequently affects Brgy.,Sta.Cruz, Tanauan, Leyte, Philippines, the pilot community of DEEL, and one of the communities in Leyte that was greatly affected by Super Typhoon Haiyan in 2013.

The first phase of the project involved a process of assessment and consultation on the DRR (Disaster Risk Reduction) status of the community, cultural mapping, game design and capacity-building workshops. Results of the consultations in the community and government agencies became the foundation of the tools created, which involved games and a module, as well as a guide on experiential learning mainstreaming disaster education.





KIDSASTER MOVIE TELLER

Fellows

Dhiptya Wijayanti (Indonesia)
 Fauzan Abdillah (Indonesia)
 Rory Santoso (Indonesia)
 Larasati (Indonesia)
 Vina Puspita (Indonesia)

Venues

Elementary school, Junior high school in Surabaya, East Java and Yogyakarta, Indonesia

Project Period

November, December 2015, March 2016

Beneficiaries

Approximately 500 children

Project Contents

Teaching children about disaster reduction with items Fellows made such as calendar, time table sheet.

KIDSASTER Movie Teller is a project to teach high school students how to film short movies related to disaster education. 165 high school students from 15 high schools in East Java, Indonesia, formed small groups and filmed approximately seven-minute long short movies. Fellows held a workshop to teach fundamental disaster education and film-making knowledge, as well as how to edit a movie. After the workshop, students started to film movies in two weeks. After all the films were submitted, an awards ceremony was held and 'Best Movie', 'Best Idea', 'Best Technique', and 'Best Storytelling' prizes were selected. Through the project, students learned that their creativity can be used in a way which contributes to the community, helping to educate other people.



Risiko

Climate change adaptation and
 Disaster Risk Reduction project

Fellows

Panida Tancharoen (Thailand)

Venues

Schools in Bangkok, Thailand

Project Period

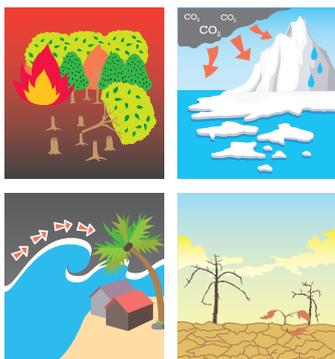
A current project

Beneficiaries

Approximately 300 children

Project Contents

Teaching children disaster education with toy games



Human activities → Climate Change → (Man made) Disaster

Risiko uses games to tell the story of the relationship between human activities causing climate change and disasters such as storms, floods, droughts, and landslides. It is a family game that will allow children and parents to play and enjoy a new learning experience together. It also aims to share the importance of knowing what causes disasters, and how our actions can reduce disaster risk. Risiko has been conducted by Panida Tancharoen, known as Plan, a HANDS! Fellow 2014/2015 from Thailand. She is planning to visit many schools in Thailand to introduce Risiko within the year.



KIDASTER

Fellows	Dhiptya Wijayanti (Indonesia) Fauzan Abdillah (Indonesia) Rory Santoso (Indonesia) Larasati (Indonesia) Vina Puspita (Indonesia)
Venues	Elementary school, Junior high school in Surabaya, East Java and Yogyakarta, Indonesia
Project Period	November - December 2015 and March 2016
Beneficiaries	Approximately 500 children
Project Contents	Teaching children about disaster reduction with items Fellows made such as calendar, time table sheet.

KIDASTER Edu-aksi is conducted by all HANDs!2014/2015 Indonesia Fellows. They visited some elementary schools and junior high schools in East Java and Yogyakarta to teach disaster education with some items created by Fellows such as a calendar, a time table sheet, and a list of items related to preparedness for disasters. In Indonesia, disasters often happen, such as volcanic eruptions, earthquakes, and tsunami. However, there is not enough information about disaster education. Thus, Fellows put information containing disaster education on items that children are familiar with in daily life. Fellows also taught how to make items necessary in case of disaster evacuation with daily goods. For example, children learn how to make life jackets with plastic bottles.



Children Safety Learning Games

Children Safety Learning Games consists of 8 games to educate children about disaster management, such as a board game, a target shooting game, and a rescue operation game. Since Vishal is working as project officer at the Disaster Management Authority of Government of Bihar, India, Children Safety Learning Games were conducted at a festival to commemorate the creation of the state of Bihar. Approximately 1,000 children enjoyed the games, as it was their first time to experience playing these kinds of educational games. The Governor of the state of Bihar played the games as well, and he was interested in making them popular inside the states of Bihar.

Fellows	Vishal Vasvani (India)
Venues	Gandhi Maidan, Patna, Bihar, India
Project Period	22-23 March 2016
Beneficiaries	Approximately 6,000 people
Project Contents	8 disaster education games such as board games, hit a target games



Safe Travel Tips

Safe Travel Tips provides a lot of information about disaster management with illustrations posted on Facebook. In Thailand, almost every year floods occur but there is a lack of information about how to respond. Thus, 3 Fellows decided to create Safe Travel Tips to provide information on disaster management to every Thai person, especially the young generation. Safe Travel Tips provides not only information on disaster management, but also awareness of the dangers inherent in daily life, such as water shortage, traveling to cold places, and so on. Safe Travel Tips has uploaded 98 illustrations, and is followed by approximately 14,000 people so far.

Fellows	Nuttapong Tonhirunmas (Thailand) Thitiphon Sinsupan (Thailand) Pichapon Robru (Thailand)
Venues	Facebook
Project Period	December 2015-March 2016
Beneficiaries	Followed by more than 14,000 peoples.
Project Contents	Posting illustrations on Facebook to promote preparedness for disaster and daily danger.



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